

Collaborative leadership for patient Centered health system transformation

Building on the Lancet Commission's recommendations for health education reform, the Canadian Interprofessional Health Leadership Collaborative (CIHLC) sees collaborative leadership as a critical enabler of patient centered. Every team member brings unique skills, experiences, and perspectives that should be effectively utilized. This poster will show how the CIHLC's work on collaborative leadership education can help healthcare providers move away from provider-focused thinking by engaging all relevant stakeholders - including patients and families - in the process of care delivery and decision making. The CIHLC is an innovation collaborative awarded by the US Institute of Medicine and includes University of Toronto, University of British Columbia, Northern Ontario School of Medicine, Queen's University and Université Laval. It is leading the development, implementation and evaluation of a global collaborative leadership model.

Deanna Wu, Research Associate, Canadian Interprofessional Health Leadership Collaborative

Sarita Verma, Co-Lead, Canadian Interprofessional Health Leadership Collaborative

Maria Tassone, Co-Lead, Canadian Interprofessional Health Leadership Collaborative

Janice Van Dijk, Research Associate, Canadian Interprofessional Health Leadership Collaborative

Lesley Bainbridge, Director, Interprofessional Education, University of British Columbia

Sue Berry, Assistant Dean, Integrated Clinical Learning, Northern Ontario School of Medicine

David Marsh, Associate Dean, Community Engagement, Northern Ontario School of Medicine

Emmanuelle Careau, Professor in Occupational Therapy, Program Rehabilitation, Université Laval

Margo Paterson, Director, Office of Interprofessional Education and Practice, Queen's University